

CHANGES AND REQUIREMENTS FOR SCREENING METHOD

BEFORE CHANGE: ON SITE INTERVIEW
AFTER CHANGE: ONLINE INTERVIEW

Screening method	Before change	After change
Pathway for Students with Significant Extracurricular Achievements (1st, 2nd, 3rd Round)	Second Screening Interview Location (On site interview in Tokyo, Osaka, Fukuoka, Beppu)	> ONLINE INTERVIEW
FALL Pathway for Students with Significant Extracurricular Achievements (1st, 2nd, 3rd Round)	Second Screening Interview Location (On site interview in Tokyo, Osaka, Fukuoka, Beppu)	> ONLINE INTERVIEW

Please refer to the correction page of the "Undergraduate Application Handbook" as follows that corresponds to the above changes.

Pathway for Students with Significant Extracurricular Achievements

This method evaluates applicants' English language proficiency acquired between graduation from junior high school and application to APU, and international experiences such as study abroad. It also evaluates a range of activities and achievements in academic, cultural, artistic, sporting, volunteering and other areas, as well as applicants' motivation for pursuing their studies and other activities after enrolling in APU.

APU welcomes applications not only from students capable of achieving a balance between high-level academic and extracurricular activities after enrolling, but also those who, even if they do not continue their current activities, can apply the capabilities fostered through ambitious activities to pursue their life after enrollment pro-actively.

1. Number of Students to be Accepted into Each College

College	Number of Students Accepted
College of Asia Pacific Studies (APS)	60
College of International Management (APM)	35

* The numbers above are combined totals for all three application rounds.

* Depending on application numbers and screening results, the number of acceptances actually issued may be less than the number of students listed above. In that case, the remaining spaces will be filled by accepted applicants from other application types.

2. Application Qualifications

Applicants must fulfill BOTH (1) and (2) below, as well as EITHER (3) or (4). English-basis applicants must also fulfill (5).

(1) Must have the desire to enroll in APU, and the intention to do so if accepted.

(2) Must fulfill one of the following conditions concerning general education:

- i. Graduated/completed (or scheduled to graduate/complete) Japanese senior high school (including a secondary school; the same shall apply hereinafter) between April 1, 2019 and March 31, 2021.
- ii. Completed (or scheduled to complete) the senior curriculum of a special needs school or the third year of a higher college of technology between April 1, 2019 and March 31, 2021.
- iii. Completed (or scheduled to complete) an International Baccalaureate, Baccalaureate, or Abitur qualification between April 1, 2019 and March 31, 2021.
- iv. Completed (or scheduled to complete) a 12-year curriculum at an educational institution accredited by an international accreditation body (WASC, CIS, ACISI) between April 1, 2019 and March 31, 2021.
- v. Received (or expecting to receive) recognition as possessing academic abilities equivalent to a Japanese senior high school graduate pursuant to Article 150 of the School Education Act Enforcement Regulations between April 1, 2019 and March 31, 2021.

If you are unsure whether or not you are qualified to apply, please undergo a Pre-Screening of Eligibility for Application.

See the admissions website for details: http://www.apumate.net/admissions_guide/english/

(3) Category A (English Language Proficiency/Study Abroad Experience)

Must fulfill at least one of the following conditions:

- ① Achieved one of the following scores in a test of English language proficiency

TOEFL iBT®	IELTS (Academic Module)	TOEIC® (L&R/S&W)	EIKEN®	TEAP	TEAP CBT	GTEC	Cambridge English	PTE Academic
42	4.0	1150	2	225	420	960	140	38

※ English language proficiency test scores are valid if the test date shown on the score certificate is October 1, 2018 or later.

※ Only Test Date Scores are used for TOEFL iBT® Test. MyBest™ Scores are not accepted.

※ The TOEIC® (L&R/S&W) represents a combined score in which the TOEIC® S&W score is multiplied by 2.5.

※ EIKEN® includes EIKEN CBT, EIKEN S-CBT, and EIKEN S-Interview.

※ Only official test scores are accepted for GTEC.

- ② Obtained or expecting to obtain an International Baccalaureate (IB) Diploma in English.
- ③ Undergone a cumulative total of three months or more education in an official educational curriculum of a school outside Japan equivalent to a Japanese senior high school.
 - ※ Excludes periods of study at an overseas educational institution accredited by the Ministry of Education, Culture, Sports, Science and Technology, etc.

(4) Category B (Language, Arts and Culture, Community Activities, Sports, etc.)

Must have achieved excellent results in activities*1 between graduation from junior high school and the time of application, and have a record of academic performance (grade average) at senior high school of 3.5 or above on a five-point scale.*2

※ Only activities from April 2, 2016 onward will be considered.

(5) English-basis applicants only: must fulfill at least one of (1) to (3) below.

- ① Achieved one of the following scores in a test of English language proficiency

TOEFL iBT®	IELTS (Academic Module)	TOEIC® (L&R/S&W)	EIKEN®	TEAP	TEAP CBT	GTEC	Cambridge English	PTE Academic
75	6.0	1600	Pre-1	318	630	1215	169	50

※ English language proficiency test scores are valid if the test date shown on the score certificate is October 1, 2018 or later.

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※ The TOEIC® (L&R/S&W) represents a combined score in which the TOEIC® S&W score is multiplied by 2.5.

※ For IELTS, a score of 5.5 or above must be achieved in each section of the test.

※ EIKEN® includes EIKEN CBT, EIKEN S-CBT, and EIKEN S-Interview.

※ Only official test scores are accepted for GTEC.

- ② Obtained or expecting to obtain an International Baccalaureate (IB) Diploma in English.
- ③ Recognized by APU as having sufficient English language proficiency. Such recognition may be granted, for example, if English is the applicant's first language, or if the applicant has undertaken a curriculum equivalent to Japanese junior and senior high school in which, in principle, all subjects were taught in an English medium (excluding language education subjects).

*1. Please refer to "How Activities are Evaluated" on p.9.

*2. For applicants who have not yet graduated: overall academic performance (grade average) for the period from the first year to the first term of the third year of senior high school (or nearest term thereto if attending a two-semester school). For applicants who have already graduated: overall academic performance (grade average) for the full three years of senior high school. In mathematics, applicants must have completed and earned course credit for at least Mathematics I and Mathematics A, or be scheduled to do so.

The academic performance standards do not apply to those who have passed the Certificate for Students Achieving the Proficiency Level of Upper Secondary School Graduates, or completed (or are scheduled to complete) the higher course of an advanced vocational school, an upper secondary school outside Japan, or an educational institution considered equivalent thereto (international school, etc.).

However, applicants who attended both a senior high school in Japan and a school outside Japan during the course of their upper secondary education need to fulfil the academic performance standard (grade average) of 3.5 or more in regard to the Japanese senior high school they attended.

Evidence of Activities

Evidence must specifically mention the applicant and month, date, and year. It can take the form of a certificate issued by the organization where the activities were conducted, or other objective evidence furnished by a third party.

There is no prescribed format, but rather than a simple certificate of participation, please try to submit documentation that evidences some kind of evaluation or outcome of the activities. Please note that APU cannot respond to inquiries regarding whether or not certain activities are sufficient or specific certifications are adequate to evidence them: applicants are required to make their own judgments on these matters.

3. Screening Method

(1) First Screening: Evaluation of submitted application documents

* Please prepare your Application Essay and Essay in the basis language (English or Japanese) you select at the time of application.

[Criteria for Evaluation]

- Application documents Interests in the college of choice, motivation/passion for learning and other activities after enrollment, logic/persuasiveness, etc.
- Extracurricular Activities Report Standards of language proficiency, outcomes of competitions/tournaments, etc., studies outside Japan, official qualifications obtained
- Essay Achievements in learning and extracurricular activities in senior high school and reflections thereon

(2) Second Screening: Interview (approx. 15 minutes)

Applicants who pass the first screening will be invited to attend an online interview mainly consisting of questions and answers based on submitted application documents. In the interview there will also be time for applicants to talk about the activities they have been involved in to date, qualifications they have earned, and other achievements.

* Interviews are conducted in Japanese for Japanese-basis applicants and English for English-basis applicants.

[Criteria for Evaluation]

Capacity to learn and grow by making proactive use of APU's multicultural education, living environment and resources, etc.

(3) Determination of Final Results

Applicants will be judged comprehensively based on the results of both the first screening and second screening.

4. Screening Schedule

Application Round	Application Period Application must be postmarked by the final day of the application period	First Screening Results Notification	Second Screening		Final Results Notification
			Date	Interview Location	
1	Sep 15, 2020 (Tue) - Sep 28, 2020 (Mon)	Oct 16, 2020 (Fri)	Oct 24, 2020 (Sat) or Oct 25, 2020 (Sun)	Online Interview	Nov 2, 2020 (Mon)
2	Oct 29, 2020 (Thu) - Nov 9, 2020 (Mon)	Nov 20, 2020 (Fri)	Nov 28, 2020 (Sat) or Nov 29, 2020 (Sun)	Online Interview	Dec 8, 2020 (Tue)
3	Dec 4, 2020 (Fri) - Dec 14, 2020 (Mon)	Jan 15, 2021 (Fri)	Jan 23, 2021 (Sat)	Online Interview	Feb 2, 2021 (Tue)

- APU will designate the interview date for each applicant in the second (final) screening in application rounds 1 and 2.
- Results of the first screening will be notified to applicants online from 1:00 pm on the results notification date.
- You may apply multiple times, provided each application is a different Application Round.
- You may apply concurrently under other application types, provided you meet the eligibility requirements. You can even apply concurrently under other methods with the same screening schedule. However, you must use a separate application form for each application. Please register each application separately, and send the required documents in a separate envelope for each method.

5. How activities are evaluated:

Your application may highlight activities even if they do not fall under the category which you applied for. APU will evaluate up to three activity records submitted (and a maximum of one in each area shown in the table below). The information in the table below is simply a rough guide: you may highlight activities other than those shown below. Please note that APU cannot respond to inquiries regarding whether or not certain activities are sufficient or specific certifications are adequate to evidence them. Applicants are required to make their own judgments on these matters.

Area	Standards of activity/achievement expected of APU enrollees (guide only)
Language	<ul style="list-style-type: none"> • Chinese: Test of Chinese Proficiency (中国語検定) Grade 4, Test in Practical Chinese Proficiency (実用中国語技能検定) Grade 4, HSK Level 2 • Korean: Test of Proficiency in Korean (韓国語能力検定) Level 2, Hangul Proficiency Test (「ハングル」能力検定) Level 4 • Spanish: Spanish Proficiency Test (スペイン語検定) Level 4 • Other languages: Participation in speech contests, etc.
Study abroad	<ul style="list-style-type: none"> • Study abroad of at least three months; outstanding academic achievement/evaluation during study abroad
Student council activities / volunteering / self-motivated activities, etc.	<ul style="list-style-type: none"> • Activities in school student council (president, vice president, or other executive role), community activities (volunteering, etc.) that earned public recognition (newspaper coverage, etc.) • Participation in senior high school student talent development program such as Japan Future Leaders School (日本の次世代リーダー養成塾) • Receipt of prize or award in debating/speech contest, business plan contest, academic project contest or other such competitive event for senior high school students
Culture/arts	<ul style="list-style-type: none"> • Participation and performance in competition or contest at prefectural level or higher
Sports	<ul style="list-style-type: none"> • Participation and performance as an athlete (competitor) or team manager in a championship or other competitive event at prefectural level or higher
Academics	<ul style="list-style-type: none"> • Participation in poster session or research presentation pertaining to activities at a Super Global High School (including SGH Associate). Applicants must include a copy, etc. of the material presented and objective evidence in the form of a written recommendation, evaluation etc. from the event organizer or instructor (no specified format).
Qualifications, etc.	<ul style="list-style-type: none"> • Pass in the Fundamental Information Technology Engineer Examination (基本情報技術者試験), Grade 2 or higher in the Official Business Skill Test in Bookkeeping (日商簿記) • Study history of at least two years under the Kumon Method and pass in at least two subjects, including English, in a Kumon-accredited senior high school basic curriculum test (高校基礎課程テスト) or final learning materials completion test (最終教材修了テスト).

Activity records/outcomes of successful applicants in past years (examples only):

- One year's study abroad in the United States of America, TOEFL iBT® Test score of 74, runner-up in prefectural English language debating contest for senior high school students
- One year's study abroad in Australia, participation in regional-level Model United Nations
- Participation in volunteering/study tour in Thailand
- Participation in Japan Future Leaders School
- Grade Pre-1 in the EIKEN® Test of Practical English Proficiency, school student council president, placed second in prefectural equestrian championship
- Placed in the top eight in All Japan High School Athletic Championships (water polo)

- Gold medal at prefectural wind-instrument music competition, Cultural Federation Prize at All-Japan Senior High School Cultural Festival
- Winner of female individual division in All-Japan Senior High School Shogi Championships, head of school Shogi Club

Activities after enrollment:

If you wish to continue your activities in APU clubs/circles after enrollment, before applying please be sure to check the details of current club/circle activities, practice schedules, facilities, and other conditions by contacting the APU Student Office (telephone 0977-78-1104).

Please refer to the “General Guidelines” pages for the application process and other details.

FALL Pathway for Students with Significant Extracurricular Achievements

This method evaluates applicants' English language proficiency acquired between graduation from junior high school and application to APU, and international experiences such as study abroad. It also evaluates a range of activities and achievements in academic, cultural, artistic, sporting, volunteering and other areas, as well as applicants' motivation for pursuing their studies and other activities after enrolling in APU.

APU welcomes applications not only from students capable of achieving a balance between high-level academic and extracurricular activities after enrolling, but also those who, even if they do not continue their current activities, can apply the capabilities fostered through ambitious activities to pursue their life after enrollment pro-actively.

1. Number of Students to be Accepted into Each College

College	Number of Students Accepted
College of Asia Pacific Studies (APS)	6
College of International Management (APM)	4

* The numbers above are combined totals for all three application rounds.

* Depending on application numbers and screening results, the number of acceptances actually issued may be less than the number of students listed above. In that case, the remaining spaces will be filled by accepted applicants from other application types.

2. Application Qualifications

Applicants must fulfill BOTH (1) and (2) below, as well as EITHER (3) or (4). English-basis applicants must also fulfill (5).

(1) Must have the desire to enroll in APU, and the intention to do so if accepted.

(2) Must fulfill one of the following conditions concerning general education:

- i. Graduated/completed (or scheduled to graduate/complete) Japanese senior high school (including a secondary school; the same shall apply hereinafter) between September 21, 2019 and September 20, 2021.
- ii. Completed (or scheduled to complete) the senior curriculum of a special needs school or the third year of a higher college of technology between September 21, 2019 and September 20, 2021.
- iii. Completed (or scheduled to complete) an International Baccalaureate, Baccalaureate, or Abitur qualification between September 21, 2019 and September 20, 2021.
- iv. Completed (or scheduled to complete) a 12-year curriculum at an educational institution accredited by an international accreditation body (WASC, CIS, ACISI) between September 21, 2019 and September 20, 2021.
- v. Received (or expecting to receive) recognition as possessing academic abilities equivalent to a Japanese senior high school graduate pursuant to Article 150 of the School Education Act Enforcement Regulations between September 21, 2019 and September 20, 2021.

If you are unsure whether or not you are qualified to apply, please undergo a Pre-Screening of Eligibility for Application.

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(3) Category A (English Language Proficiency/Study Abroad Experience)

Must fulfill at least one of the following conditions:

- ① Achieved one of the following scores in a test of English language proficiency

TOEFL iBT®	IELTS (Academic Module)	TOEIC® (L&R/S&W)	EIKEN®	TEAP	TEAP CBT	GTEC	Cambridge English	PTE Academic
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※ Only official test scores are accepted for GTEC.

- ② Obtained or expecting to obtain an International Baccalaureate (IB) Diploma in English.
- ③ Undergone a cumulative total of three months or more education in an official educational curriculum of a school outside Japan equivalent to a Japanese senior high school.
- ※ Excludes periods of study at an overseas educational institution accredited by the Ministry of Education, Culture, Sports, Science and Technology, etc.

(4) Category B (Language, Arts and Culture, Community Activities, Sports, etc.)

Must have achieved excellent results in activities*1 between graduation from junior high school and the time of application, and have a record of academic performance (grade average) at senior high school of 3.5 or above on a five-point scale.*2

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*1. Please refer to "How Activities are Evaluated" on p.23.

*2. For applicants who have not yet graduated: overall academic performance (grade average) for the period from the first year to the first term of the third year of senior high school (or nearest term thereto if attending a two-semester school). For applicants who have already graduated: overall academic performance (grade average) for the full three years of senior high school. In mathematics, applicants must have completed and earned course credit for at least Mathematics I and Mathematics A, or be scheduled to do so.

The academic performance standards do not apply to those who have passed the Certificate for Students Achieving the Proficiency Level of Upper Secondary School Graduates, or completed (or are scheduled to complete) the higher course of an advanced vocational school, an upper secondary school outside Japan, or an educational institution considered equivalent thereto (international school, etc.).

However, applicants who attended both a senior high school in Japan and a school outside Japan during the course of their upper secondary education need to fulfil the academic performance standard (grade average) of 3.5 or more in regard to the Japanese senior high school they attended.

Evidence of Activities

Evidence must specifically mention the applicant and month, date, and year. It can take the form of a certificate issued by the organization where the activities were conducted, or other objective evidence furnished by a third party.

There is no prescribed format, but rather than a simple certificate of participation, please try to submit documentation that evidences some kind of evaluation or outcome of the activities. Please note that APU cannot respond to inquiries regarding whether or not certain activities are sufficient or specific certifications are adequate to evidence them: applicants are required to make their own judgments on these matters.

3. Screening Method

(1) First Screening: Evaluation of submitted application documents

* Please prepare your Application Essay and Essay in the basis language (English or Japanese) you select at the time of application.

[Criteria for Evaluation]

- Application documents Interests in the college of choice, motivation/passion for learning and other activities after enrollment, logic/persuasiveness, etc.
- Extracurricular Activities Report Standards of language proficiency, outcomes of competitions/tournaments, etc., studies outside Japan, official qualifications obtained
- Essay Achievements in learning and extracurricular activities in senior high school and reflections thereon

(2) Second Screening: Interview (approx. 15 minutes)

Applicants who pass the first screening will be invited to attend an online interview mainly consisting of questions and answers based on submitted application documents. In the interview there will also be time for applicants to talk about the activities they have been involved in to date, qualifications they have earned, and other achievements.

* Interviews are conducted in Japanese for Japanese-basis applicants and English for English-basis applicants.

[Criteria for Evaluation]

Capacity to learn and grow by making proactive use of APU's multicultural education, living environment and resources, etc.

(3) Determination of Final Results

Applicants will be judged comprehensively based on the results of both the first screening and second screening.

4. Screening Schedule

Application Round	Application Period Application must be postmarked by the final day of the application period	First Screening Results Notification	Second Screening		Final Results Notification
			Date	Interview Location	
1	Nov 6, 2020 (Fri) - Nov 16, 2020 (Mon)	Dec 4, 2020 (Fri)	Dec 19, 2020 (Sat) or Dec 20, 2020 (Sun)	Online Interview	Jan 12, 2021 (Tue)
2	Mar 9, 2021 (Tue) - Mar 26, 2021 (Fri)	Apr 16, 2021 (Fri)	Apr 24, 2021 (Sat)	Online Interview	May 11, 2021 (Tue)
3	Jun 1, 2021 (Tue) - Jun 11, 2021 (Fri)	Jul 2, 2021 (Fri)	Jul 10, 2021 (Sat) or Jul 11, 2021 (Sun)	Online Interview	Jul 20, 2021 (Tue)

- APU will designate the interview date for each applicant in the second (final) screening in application rounds 1 and 3.
- Results of the first screening will be notified to applicants online from 1:00 pm on the results notification date.
- You may apply multiple times, provided each application is a different Application Round.
- You may apply concurrently under other application types, provided you meet the eligibility requirements. You can even apply concurrently under other methods with the same screening schedule. However, you must use a separate application form for each application. Please register each application separately, and send the required documents in a separate envelope for each method.

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Language	<ul style="list-style-type: none"> • Chinese: Test of Chinese Proficiency (中国語検定) Grade 4, Test in Practical Chinese Proficiency (実用中国語技能検定) Grade 4, HSK Level 2 • Korean: Test of Proficiency in Korean (韓国語能力検定) Level 2, Hangul Proficiency Test (「ハングル」能力検定) Level 4 • Spanish: Spanish Proficiency Test (スペイン語検定) Level 4 • Other languages: Participation in speech contests, etc.
Study abroad	<ul style="list-style-type: none"> • Study abroad of at least three months; outstanding academic achievement/evaluation during study abroad
Student council activities / volunteering / self-motivated activities, etc.	<ul style="list-style-type: none"> • Activities in school student council (president, vice president, or other executive role), community activities (volunteering, etc.) that earned public recognition (newspaper coverage, etc.) • Participation in senior high school student talent development program such as Japan Future Leaders School (日本の次世代リーダー養成塾) • Receipt of prize or award in debating/speech contest, business plan contest, academic project contest or other such competitive event for senior high school students
Culture/arts	<ul style="list-style-type: none"> • Participation and performance in competition or contest at prefectural level or higher
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- Gold medal at prefectural wind-instrument music competition, Cultural Federation Prize at All-Japan Senior High School Cultural Festival
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