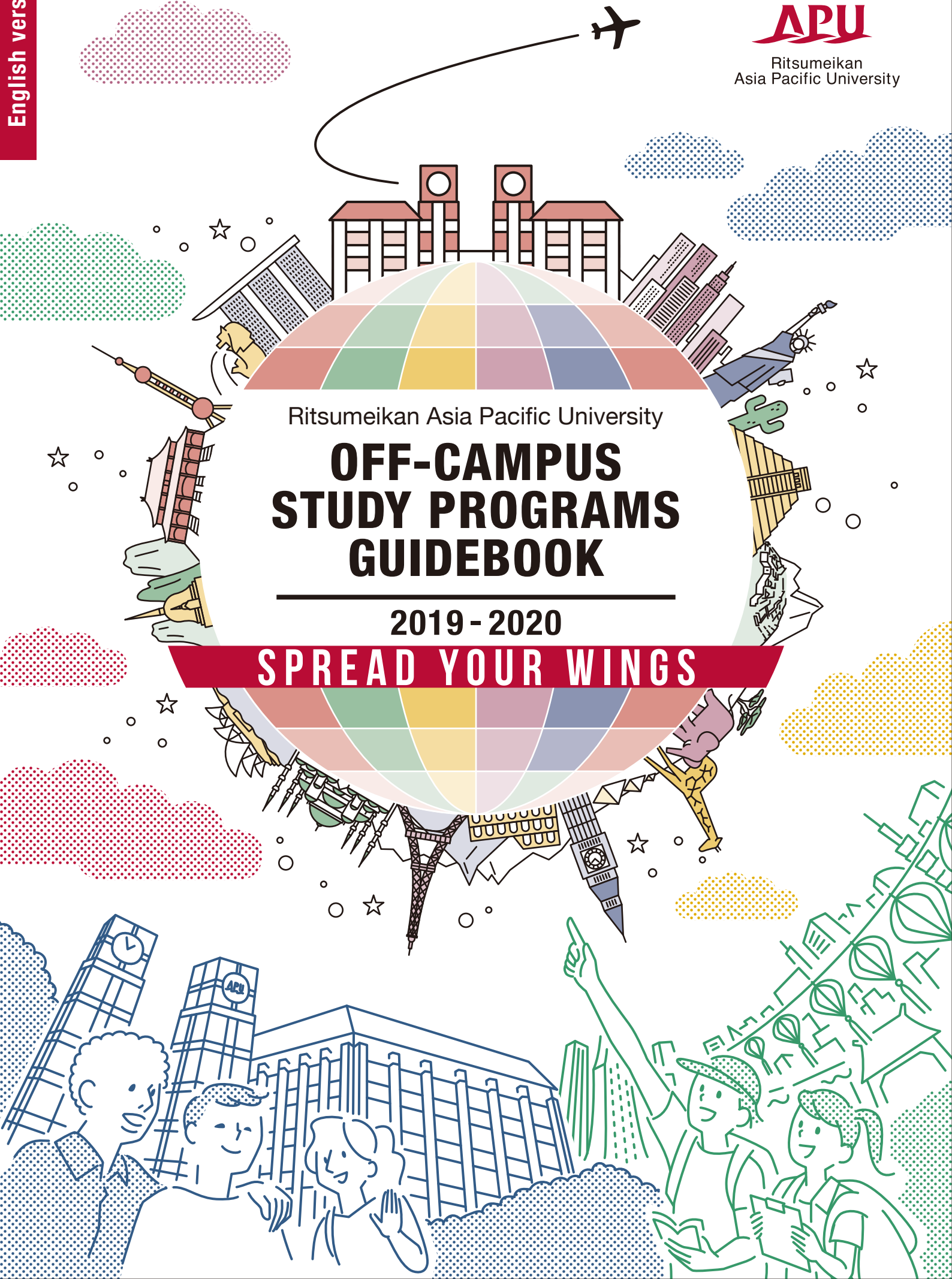


Ritsumeikan Asia Pacific University

# OFF-CAMPUS STUDY PROGRAMS GUIDEBOOK

2019 - 2020

**SPREAD YOUR WINGS**

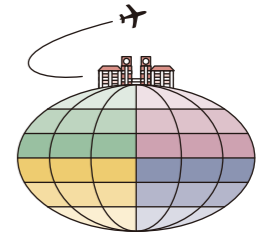
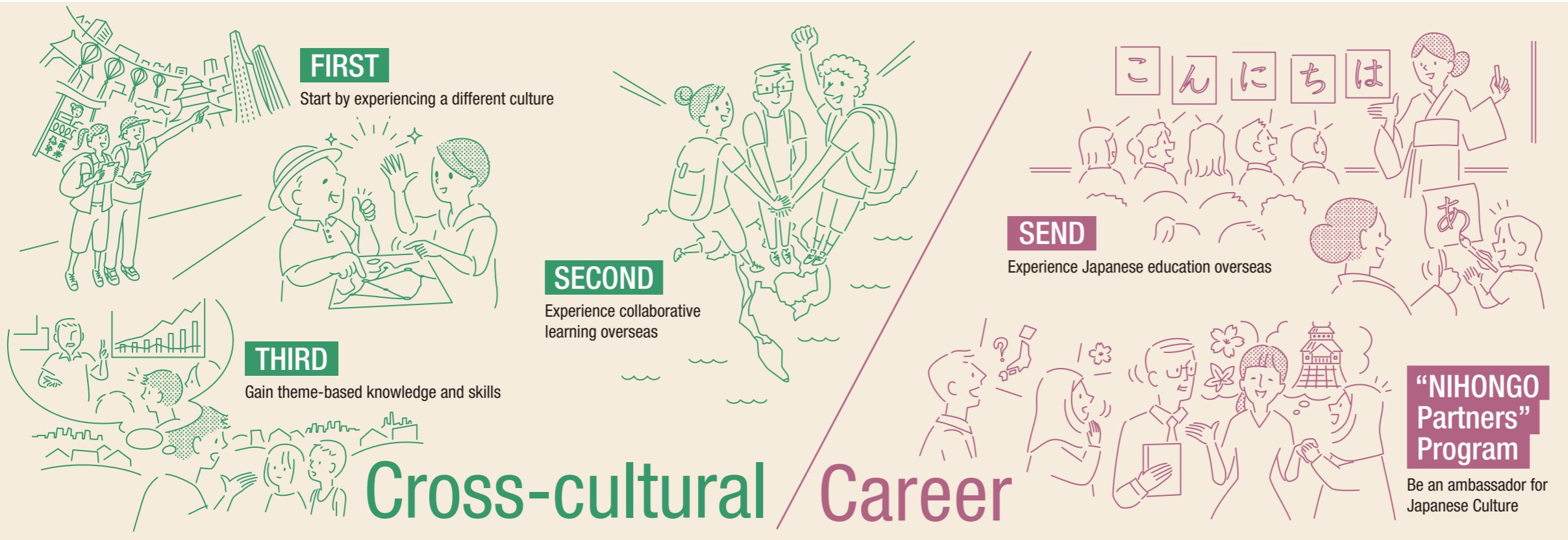


# Off-campus Study Programs

“Put your knowledge into practice”

APU has been selected as one of the Top Global Universities in Japan. With a Global Community composed of international students from one hundred countries and regions, APU has been developing a remarkable, multicultural campus toward the goal of being a top Global Learning University.

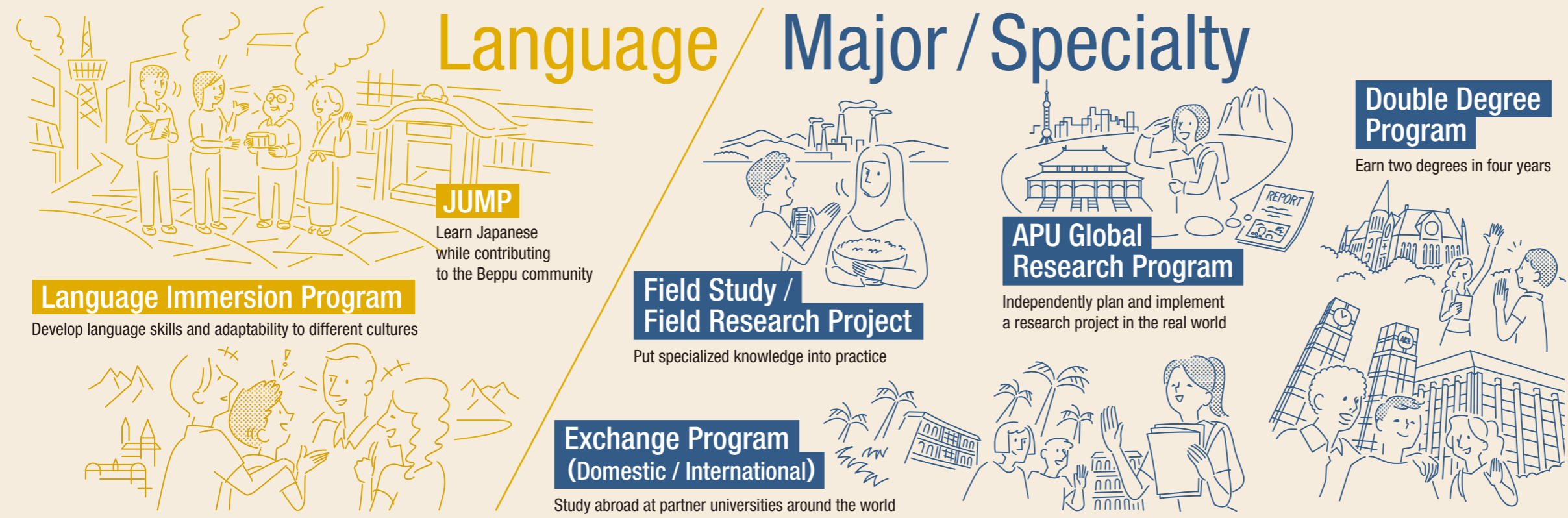
Off-Campus Study Programs offer you the opportunity to step outside of APU's multicultural campus into a wider world of learning and discovery. These experiences can help you dive into cross-cultural communication opportunities, acquire language skills, pursue your field of specialization, and develop your path to a future career. This is your chance to learn from people and places all over the world, coming back with skills to take full advantage of your time at APU.



## Message

### Break out of your shell and reach your full potential

The international nature of the APU campus sometimes leads students to think that they can experience a variety of different cultures without having to study abroad. However, we at APU believe that students should have opportunities to learn outside of this campus. Students who participate in our Off-campus Study Programs can expect to broaden their horizons on a grand scale. APU brings together students from all over the world and exposes them to a wealth of ideas. Going beyond the borders of the APU campus enables students to break free of their own preconceived notions and grow as individuals. This is our goal as an educational institution. APU safeguards the values of “freedom, peace, and humanity,” giving rise to an ideal environment which respects diversity and different cultures. However, this is not always the case in society at large. Experiencing the real world and facing questions such as, “Why do cultural and religious differences cause conflict?” and, “Why are we unable to understand each other?” allows students to discuss in depth how to change the world for the better upon their return to APU. Similarly, moving back and forth between campus and the outside world grants students the ability to succeed in any environment. This process puts students in dynamic and challenging surroundings, giving them the skills to change the world. We want students to become resilient in every sense of the word. Specifically, we want students to be able to analyze problems, propose solutions, and take action with both strength and fortitude. A great number of students have experienced personal growth through Off-Campus Study Programs. We hope that all student participants will break out of their shell and reach their full potential.



# Off-campus Study Programs Overview

Categories	Page	Programs	Countries / Regions	Application period									
				Pre-enrollment	1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester	
Cross-cultural	P4	FIRST Program (overseas)	Korea, Taiwan, etc.		↔								
	P4	FIRST Program (Japan)	Kyushu		↔								
	P4	SECOND Program	Singapore, Malaysia, Thailand, Laos		↔	↔							
	P5	THIRD Program	Thailand			↔	↔						
Language	P5	JUMP Program	Japan (APU Campus)		↔	↔	↔	↔	↔	↔	↔	↔	↔
	P6	Language Immersion Program (Chinese)	China		↔	↔	↔	↔	↔	↔	↔	↔	↔
	P6	Language Immersion Program (Korean)	Korea		↔	↔	↔	↔	↔	↔	↔	↔	↔
	P6	Language Immersion Program (Spanish)	Mexico		↔	↔	↔	↔	↔	↔	↔	↔	↔
	P6	Language Immersion Program (Thai)	Thailand		↔	↔	↔	↔	↔	↔	↔	↔	↔
	P6	Language Immersion Program (Vietnamese)	Vietnam		↔	↔	↔	↔	↔	↔	↔	↔	↔
	P6	Language Immersion Program (Malay / Indonesian)	Indonesia		↔	↔	↔	↔	↔	↔	↔	↔	↔
	Career	P8	SEND Program	Thailand, Vietnam			↔	↔					
P8		"NIHONGO Partners" Program	Indonesia, etc.		↔	↔							
Major/Specialty	P7	Field Study (semester-based program)	Japan			↔	↔	↔	↔	↔	↔	↔	↔
	P7	Field Study (short-intensive program) / Field Research Project	India, Thailand, Russia, Indonesia, Switzerland, France, Japan, etc.		↔	↔	↔	↔	↔	↔	↔	↔	↔
	P8	APU Global Research Program	Sweden, Vietnam, Korea, China			↔	↔						
	P9	Double Degree Program (St. Edward's University)	USA	↔	↔								
	P9	Double Degree Program (Salzburg University of Applied Sciences)	Austria		↔								
	P9	Double Degree Program (Kyung Hee University)	Korea		↔								
	P10	Domestic Exchange Program	Ritsumeikan University			↔	↔						
	P11-22	International Exchange Program	148 universities in 49 countries and regions			↔	↔						

## Challenge yourself to gain non-verbal communication skills in a foreign country

### FIRST Freshman Intercultural Relations Study Trip

The FIRST Program is an Off-campus Study Program for first-year students. It's also the most popular Off-campus Study Program at APU. Without a doubt, the most defining characteristic of the program is its spirit of adventure. As soon as students arrive at a program site, they draw straws to select local destinations, which can even include small cities not normally visited by tourists. Being unfamiliar with the local language, students must rely on their own abilities to make their way to the destination and administer a questionnaire to over two hundred people. Students from the same language basis are put together in small groups, where they work on their communication skills and understanding of different cultures and acquire the skills for making the most of their life on APU's multicultural campus.



Group photo at one of the destinations

<b>Program Timing / Length</b>	Spring semester: June (4 to 5 days); Fall semester: November (4 to 5 days)
<b>Accommodations</b>	Students make their own local arrangements
<b>Languages of Instruction</b>	Spring semester: Japanese, Fall semester: English
<b>Countries / Regions</b>	Spring semester: Korea, Taiwan, etc. Fall semester: Kyushu
<b>Application Period</b>	Spring semester: April, Fall semester: September
<b>Number of Students Accepted</b>	300 (spring), 48 (fall)
<b>Application Requirements</b>	Spring semester: 1st and 2nd semester domestic students and Japanese-basis international students, Fall semester: 1st and 2nd semester English-basis students
<b>Credits</b>	2 credits
<b>Program Costs</b>	Spring semester: Approximately 70,000 JPY, Fall semester: Approximately 40,000 JPY



#### HANUM Wardah A.H. (APM)

The main purpose of this program was to do field research about Japanese culture. I learned how to conduct a good survey, approach participants, and analyze the results. Because all activities were done in Japanese, I could also improve my language skills. We cheered each other up and worked toward our target of conducting 200 surveys. It was certainly not easy, but I learned a lot about group work. I am certain that the skills I gained during FIRST Kyushu will benefit me in the future.

## Introduction to Research: Achieve your goals in foreign countries while working in both Japanese and English

### SECOND Self CONFIRMATION and Development program

Southeast Asia is a region of diverse languages, religions, and cultures. In the SECOND Program, first to third semester students deepen their understanding of cultural diversity by traversing four Southeast Asian countries and conducting a survey along the way. Participants are divided into small groups composed of both domestic and international students and are expected to use both Japanese and English throughout the program. One major advantage of this program is that even first to third semester students who are not yet comfortable with their language ability can study together without fear of making mistakes. If you are interested in learning the fundamentals of field research and performing high-level multicultural collaborative learning, then this program is for you.



Group photo at one of the destinations

<b>Program Timing / Length</b>	Spring semester: August-September (approximately 2 weeks) Fall semester: February-March (approximately 2 weeks)
<b>Accommodations</b>	Students make their own local arrangements
<b>Languages of Instruction</b>	Japanese and English
<b>Countries / Regions</b>	Singapore, Malaysia, Thailand, Laos
<b>Application Period</b>	Spring semester: April, Fall semester: September
<b>Number of Students Accepted</b>	Spring semester: 70, Fall semester: 70
<b>Application Requirements</b>	1st to 3rd semester domestic and international students
<b>Credits</b>	2 credits
<b>Program Costs</b>	Approximately 150,000 JPY



#### BIAN Wenjing (APM)

The SECOND program was one of the most unforgettable experiences of my life. Not only because I had a chance to enjoy many "firsts" with my friends, but also because I improved my communication abilities in Japanese and other areas. I learned how to analyze the data we collected in the research and how to draw out the most precise and valuable information from the data, both of which are very useful skills in university. I really appreciate that I could have this opportunity at the end of my first year.

Gain theme-based knowledge and expertise while pursuing global skills

## THIRD Theme-based Intercultural Relation expeDition program

Taking place over two months, the THIRD combines “classes at the top university in Thailand,” “hands-on learning through internships and fieldwork,” and “language study (English and Thai)” with the aim of developing invaluable skills for global talent. This program offers both in-class and experiential learning centered on the themes of “business,” “agricultural communities,” and “anti-poverty initiatives,” and prides itself on helping students apply new knowledge in the field. You may already be aware of the wide gap between theory and practice. By participating in this program in Thailand, you can learn more about how this gap came about, and how we can begin to eliminate it.



Photo of Mahidol University

<b>Program Timing / Length</b>	Spring semester: June-July (approximately 2 months), Fall semester: October-November (approximately 2 months)
<b>Accommodations</b>	Student dormitory, etc.
<b>Languages of Instruction</b>	Japanese and English
<b>Countries / Regions</b>	Thailand
<b>Application Period</b>	Spring semester: January, Fall semester: May
<b>Number of Students Accepted</b>	Approximately 25 per course
<b>Application Requirements</b>	2nd to 5th semester students at the time of application Japanese-basis Students: completion of Intermediate English A and B (required) English-basis Students: completion of Advanced Japanese (recommended)
<b>Credits</b>	6-8 credits (varies by program theme)
<b>Program Costs</b>	Approximately 350,000 JPY (varies by program theme)



**KONDO Yuichi** Professor (APS)  
Program Coordinator

Building upon intercultural learning developed in FIRST and SECOND, THIRD takes this learning to the next level. Two months of classwork and fieldwork abroad develop students' global soft skills, deepen their learning, and give shape to their career. I look forward to working with students through program-based Expeditions. I also hope you will continue opening the doors to the outside world through your knowledge, skills, and attitude, while also setting ambitious goals such as participation in an overseas exchange program or long-term internship.

Learn Japanese while contributing to the Beppu community

## JUMP Japanese UMaKunaru Program

The JUMP is for students who want to improve their Japanese ability in a short period of time. Students take the Standard Course or Advanced Course depending on their Japanese level. In both courses, students walk around Beppu and meet with residents of the community. Students then propose ideas to the local government to promote local tourism and revitalize the community. In addition to acquiring the Japanese needed for information gathering, analysis, and proposal writing, students implement the ideas they presented to the local government and contribute to the community as part of the program. Join the program and interact with people in the community, help make life better in Beppu, and have your Japanese skills JUMP to the next level.



<b>Program Timing / Length</b>	February to March (approximately 1 month)
<b>Accommodations</b>	Not provided since the program will be conducted in Beppu City
<b>Languages of Instruction</b>	Japanese
<b>Countries / Regions</b>	Beppu City
<b>Application Period</b>	November to December
<b>Number of Students Accepted</b>	25 per course (Standard Course and Advanced Course)
<b>Application Requirements</b>	1st to 7th semester students (English-basis students, Japanese-basis international students) • Students who are currently enrolled in or have passed Intermediate Japanese but have not yet registered for Pre-Advanced Japanese (Standard Course) • Students who are currently enrolled in or have passed Pre-Advanced Japanese and Advanced Japanese (Advanced Course)
<b>Credits</b>	4 credits
<b>Program Costs</b>	Approximately 50,000 JPY

Strengthening language skills and the ability to adapt to different cultures through foreign language immersion

## Language Immersion Program

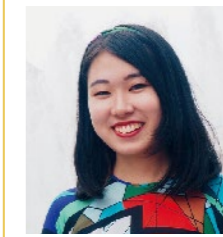
Held at foreign universities or affiliated language schools during summer or spring breaks, the Language Immersion Program is an intensive language learning program aimed at boosting students' language abilities. Students gain practical language skills and learn about the host country's culture and customs by immersing themselves in a foreign environment, interacting with local populations, and participating in activities that develop their intercultural adaptability. In order to take full advantage of educational opportunities in the host country, programs combine pre- and post-program lectures, with the latter helping students reflect on their learning in the host country and link it to their future studies at APU.



Snapshot of a Vietnamese cultural experience

<b>Program Timing / Length</b>	Spring semester: August to September (3-5 weeks), Fall semester: February to March (5 weeks)
<b>Accommodations</b>	University dormitory, hotel, etc.
<b>Languages of Instruction</b>	Courses in the language of instruction
<b>Countries / Regions</b>	China, Korea, Mexico, Thailand, Vietnam, Indonesia
<b>Application Period</b>	Spring semester: April, Fall semester: October
<b>Number of Students Accepted</b>	Approximately 25 per course
<b>Application Requirements</b>	1st to 7th semester students who have completed Level 1 or 2 language training or who are acknowledged to have language ability equivalent to Level 1 or 2 (beginner-level students may also apply for particular programs).
<b>Credits</b>	2 credits or 4 credits
<b>Program Costs</b>	150,000 to 400,000 JPY

※The countries listed above are tentative and may be subject to change.



**OCHIAI Manami** (APM)

Because I was able to not only study the language but also had opportunities to meet and interact with local people, this program was a month of pure Vietnamese. I ate at food trucks and street vendors, learned about the Vietnam War, and was able to practice Vietnamese in the market. There are many differences between Japan and Vietnam, a developing country. Even so, I really came to love Vietnamese culture through this program. I hope to become a bridge between the two countries in the future.



**TAHARA Hiroki** Professor  
Head of Asia Pacific Languages  
Assistant Director, Center for Language Education

It is both natural and wonderful that students who enter APU want to study the languages of the Asia Pacific region. No matter which language you choose, there are many native speakers on campus. APU is an environment especially blessed for day-to-day cultural interaction and language study. The program supplements this on-campus language practice with deeper and more intensive learning in the language's home country. Small classes enable students to meticulously polish their skills. Moreover, students make the effort to use the language in daily life, experience a variety of cultures, and experience the hardship of life in a different country and gain the skills to overcome it. No matter the language or program you choose, the education you receive will go beyond simple vacation travelling and will profoundly enrich your university experience.



**JUNG Jong Hee** Tenured Senior Lecturer  
Head of Korean Language  
Center for Language Education

The Korean Immersion Program takes place at Korea University in Seoul. Korea University celebrated the 114th anniversary of its founding in 2019, and it was chosen as the number one private university in Korea in the 2018 version of the QS World University Rankings. Its large and beautiful campus where you can enjoy the changing seasons also has various facilities to make your life more convenient. It has a multicultural campus where around 35,000 students from all over the world come to learn together. The learning goal of the Korean Immersion Program is to help students develop Global Competency. You can also improve your listening, speaking, reading, and writing skills and strengthen your foundation for understanding other cultures. Of course there are also lots of fun activities! We are also planning on holding a program in Busan. Coming soon!



**TIRANANT Phornrat** Tenured Senior Lecturer  
Thai Language Program Coordinator  
Center for Language Education

There is something for everyone in Thailand, including great cuisine, amazing shopping, ancient Buddhist temples, and long-term employment opportunities. No matter your motivation, language is the key. Thai Immersion is a great opportunity for APU students to study the Thai language intensively and gain exposure to Thai culture inside and outside the classroom. Srinakharinwirot University located in central Bangkok will host this program. The combination of experienced instructors and supportive language buddies will help you improve your language skills and equip you with the appropriate cultural knowledge for this five-week program. If you are interested in Thailand or have included Thailand in your future plans, the Thai Immersion Program will definitely give you a better understanding of “Thainess” and bring you one step closer to your goals.

Head into the field with APU faculty

# Field Study / Field Research Project

This program enables students to carry out field work and research in a specialized field of each college under the guidance of a faculty member, deepens students' interest in their chosen field, and serves as a bridge between theory and practice.

Students in the College of Asia Pacific Studies will develop a strong interest in specialized study. First-year students take part in a program focused on the four fields of "Environment and Development," "International Relations," "Tourism and Hospitality," and "Culture, Society and Media." Second-year students and above complete specialized research in each field.

For students in the College of International Management, this program grants a business perspective against the backdrop of multinational corporations and focuses on social entrepreneurs practicing social change. These programs provide field experience, deepen theme-related knowledge through pre- and post-program classes, and foster knowledge and skills.



Group photo at UNWTO Headquarters in Spain

<b>Program Timing / Length</b>	Semester-based: up to 30 days; Session-based: 1 to 3 weeks
<b>Accommodations</b>	Hotel, homestay, etc.
<b>Languages of Study</b>	Japanese or English
<b>Countries / Regions</b>	India, Thailand, Russia, Indonesia, Switzerland, France, Japan, etc.
<b>Application Period</b>	Semester-based: June to July / December, Session based: April / October
<b>Number of Students Accepted</b>	15 to 30 (varies by program)
<b>Application Requirements</b>	Varies by program. Japanese-basis domestic students participating in the English course program need to have completed intermediate English. Semester-based: 3rd to 8th semester students Session-based: 3rd to 7th semester students (2nd semester students may also be eligible for some programs)
<b>Credits</b>	2 or 4 credits
<b>Program Costs</b>	10,000 to 420,000 JPY, depending on the program



**SAKURA Hira (APS)**

I participated in this program to gain knowledge of various types of heritage in different contexts in Spain and Italy. Through this program, I visited heritage sites and organizations such as UNWTO under the supervision of professors. I was also able to learn the importance of conducting research as a team with people from different cultural backgrounds, which I would not have been able to experience if I had not participated in this program. Moreover, I plan on utilizing the data I collected for my undergraduate thesis and hope to take advantage of this experience when working with a team in the future.

Independently design and implement a research project in the real world

# APU Global Research Program

"Why is it said that Sweden is a welfare state?"  
 "What are the differences between Korea and Japan?"  
 "They say that China has been developing, but how?"  
 "I enjoyed traveling around Vietnam, and I want to get to know the country better."  
 Through this program, students will acquire research skills related to their interests in each APS area of study. By requiring students to develop research questions related to specific issues, this program grants students the skills to gather relevant information and make proper preparations for conducting research. In the practicum, students take a hands-on approach based on their research plan at each program site and compile their results into a report.



<b>Program Timing / Length</b>	August-September (approximately 1 week)
<b>Accommodations</b>	Student dormitory or hotel
<b>Languages of Instruction</b>	Japanese and English (the language spoken at the activity site if necessary)
<b>Countries / Regions</b>	Sweden, Vietnam, Korea, China
<b>Application Period</b>	December-January
<b>Number of Students Accepted</b>	Approximately 15 per course
<b>Application Requirements</b>	2nd to 6th semester students at the time of application
<b>Credits</b>	2 credits
<b>Program Costs</b>	60,000 to 80,000 JPY (transportation fee not included.)



**SUDO Tomonori Professor (APS)**

**Program Coordinator**

There are so many resources out there such as books, newspapers, the internet, and your friends, but not all are reliable. Simply going somewhere as a tourist won't let you see the reality of life there. "I can't do enough research with the available programs." "I want to gain skills to carry out research fieldwork." Taking into account these student opinions, this program offers plentiful research opportunities. You will surely find what you are looking for through this program.



Group photo at United Nations in Geneva

## Roles and Activities of International Organization

Switzerland, France  
**SUDO Tomonori Professor (APS)**  
 Program Coordinator

"I want to solve global conflicts and poverty, but I'll never get a job at an international organization." Have you ever felt this way? Let's visit international organizations and hear from international officials directly! What are the functions and roles of international organizations? What do you need to become an official, and what kind of work do they do? What do you need to learn during your time at APU?  
 In this program, we provide those who are interested in working in international organizations with opportunities to visit organizations such as the United Nations and get firsthand insight from staff on the ground. Through this program, you will become more familiar with international organizations and start thinking about them as viable career options.



Workshop with entrepreneurs in the Philippines

## SOLVE (SOcial innoVation and Entrepreneurship)

The Philippines  
**ALCANTARA Lailani L. Professor (APM)**  
 Program Coordinator

SOLVE is an experiential and field training program that teaches students how to put business concepts into practice through social innovation and social enterprises. One of the program sites, the Philippines, is a notable member of the ASEAN countries with a very high rate of economic and population growth.  
 During the program, students take part in a hands-on activity sponsored by local organizations dedicated to training social entrepreneurs. This activity brings together students, social entrepreneurs, and local people to teach how businesses can make an impact on society. Students are divided into groups and search for business-oriented solutions to a wide range of issues, including poverty, unemployment, hunger, food access, and quality of education.

## Other Programs for Domestic Students

Help regions become diverse and globalized through internships

### SEND Student Exchange Nippon Discovery

The SEND is an educational internship that aims to contribute to the internationalization of education in the host country / region by offering Japanese language education support and Japanese culture classes. Student interns enhance their knowledge of the host country or region's language and culture through grassroots exchange, with the ultimate aim of developing human resources to build bridges between Japan and the host countries and regions. Internships in Thailand (Summer) and Vietnam (Winter) are scheduled for AY 2019.



Group photo with students at host school

Serve as Japanese language and culture ambassadors in Southeast Asia

### "NIHONGO Partners" Program

Working people of all ages are sent to Asia, primarily to 10 ASEAN countries, in the role of "partners" for local Japanese teachers and students studying Japanese, with a focus on secondary education institutions. Students support Japanese language education in Asia as classroom assistants and conversation partners, as well as by contributing to Japanese language and cultural activities inside and outside the classroom.  
 Additionally, the 8-month program includes close interaction with the local community to deepen students' understanding of the local language and culture, with the goal of building bridges of friendship between Japan and the countries of the ASEAN region.  
 For more information, visit the following link: <http://jfac.jp/partners/overview/>.



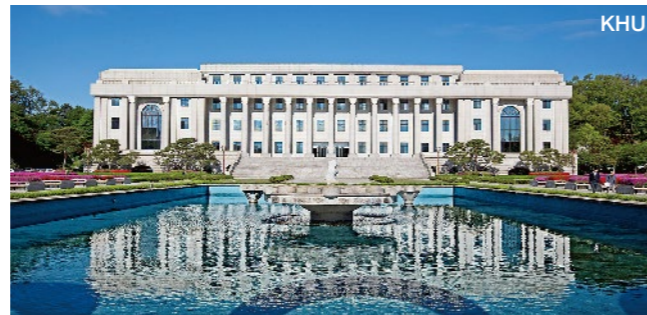
Group photo with students at host school

Study abroad for two years and receive degrees from both APU and an overseas university

# Double Degree Program

The undergraduate Double Degree Program provides the longest stay at an overseas university of any Off-campus Study Program. Formal enrollment at two universities enables study under both the APU and host university curriculums. Not only is receiving degrees from two universities a noteworthy achievement, but studying under two educational systems endows students with qualities such as diverse perspectives and critical thinking. Moreover, when searching for employment, fourth-year students in the program can return to APU and participate in job hunting without any obstacles.

※No additional tuition required  
 ※The AY 2019 Double Degree Program is open only to College of Asia Pacific Studies students.



## St. Edward's University (SEU) / USA

This highly-regarded liberal arts university is located in Austin, Texas. Students study in SEU's School of Behavioral and Social Sciences.

**Degrees awarded** APU - Bachelor of Social Science  
 SEU - Bachelor of Arts  
**Application requirements** Enrollment in the College of Asia Pacific Studies, complete first year of study with a cumulative GPA of 3.00 or higher, TOEFL® iBT71 (TOEFL® ITP525, TOEIC® 700, IELTS™ 5.5, Eiken Grade Pre-1) or higher  
**Number of Nominees** 5  
**Application period** February to March. Students enrolling in the spring must apply before enrollment.  
**Language requirements at the time of departure** TOEFL® iBT79 (TOEFL® ITP550, IELTS™ 6.0) or higher

Spring enrollment	1st year		2nd year		3rd year		4th year	
	1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester
	Core / Language @APU		Core / Specialization @SEU				Specialization @APU	
Fall enrollment	1st year		2nd year		3rd year		4th year	
	1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester
	Core / Language / Specialization @APU		Core / Specialization @SEU				Specialization @APU	

## Salzburg University of Applied Sciences (SUAS) / Austria

SUAS is located in Salzburg, Austria. Students study in the university's Business and Social Sciences Faculty (Department of Innovation & Management in Tourism / tourism specialization).

**Degrees awarded** APU - Bachelor of Social Science  
 SUAS - Bachelor of Arts in Business  
**Application requirements** Enrollment in the College of Asia Pacific Studies, cumulative GPA of 2.80 or higher at the end of the 1st year, TOEFL® iBT71 (TOEFL® ITP525, TOEIC® 700, IELTS™ 5.5, Eiken Grade Pre-1) or higher  
**Number of Nominees** 3  
**Application period** May to June  
**Language requirements at the time of departure** TOEFL® iBT75 (TOEFL® ITP537, IELTS™ 6.0) or higher

Spring enrollment	1st year		2nd year		3rd year		4th year	
	1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester
	Core / Language / Specialization @APU		Core / Specialization @SUAS				Specialization @APU	
※SUAS is open only to spring enrollees								

## Kyung Hee University (KHU) / Korea

This dynamically growing university ranked 36th in the Times Higher Education Asia University Rankings 2017. Students study international relations from a variety of perspectives. Instruction is in English amid the international environment of the Global Campus.

**Degrees awarded** APU - Bachelor of Social Science  
 KHU - Bachelor of International Studies  
**Application requirements** Enrollment in College of Asia Pacific Studies, first year students must have a cumulative GPA of 2.80 or higher, TOEFL® iBT 71 (TOEFL® PBT 530, TOEFL® ITP530, IELTS™ 5.5) or higher.  
**Number of Nominees** 2  
**Application period** May to June

Spring enrollment	1st year		2nd year		3rd year		4th year	
	1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester
	Core / Language / Specialization @APU		Core / Specialization @KHU				Specialization @APU	
※KHU is open only to spring enrollees								

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## Double Degree Program Student Stories



**IMAKIIRE Runa (APS)**

AY 2017 - St. Edward's University

I think these two years have helped me become a deeper, more complex person. You will gain academic knowledge through this program, but the biggest benefit is the time you will have to learn about yourself through everyday experiences. Because there are many students from Europe, Central America, and Africa at SEU, you can learn to look at topics from diverse perspectives. I was worried about whether or not I could live in an English-speaking country for the first time as a full-time student, but because I received support from APU and SEU, I was able to get along without problems in my personal or student life. I am very grateful to both my alma maters for giving me the chance to explore many different paths.



**SUZUKI Kyoko (APS)**

AY 2018 - Salzburg University of Applied Sciences

My life at APU was very fulfilling, but it was a little too comfortable for me. SUAS was different yet quite exciting, with small, diverse classes centered around discussions, presentations, and group work with students from various backgrounds. My technical and business English skills improved a lot, which gave me confidence. I learned practical things that, I think will be very useful for starting a business or job. I received a lot of support from both universities, but I could also challenge myself. Although the two-year term might make you hesitate, I think if you are motivated, the program can help you make the most of your limited 4 years.



**MATSUNAGA Satori (APS)**

AY 2018 - Kyung Hee University

The most important thing in the double degree program is how active you can be. When I first started studying abroad, I encountered many things in my new environment, and I just had a passive study abroad life. However, I realized if I kept doing that then my two years would be over in a flash, so I started changing in order to take things on more actively. After that I started participating in various events, did an internship with Korean students, and so on, so I was able to gain the motivation to challenge myself.

## Study at Ritsumeikan University as an exchange student

# Domestic Exchange Program

In the Domestic Exchange Program, a select number of students study for six months or a full year as exchange students at Ritsumeikan University (Kyoto City, Kyoto Prefecture; Kusatsu City, Shiga Prefecture; Ibaraki City, Osaka Prefecture).

Credits earned while on this program can be transferred back to APU upon the students' return. Based on the Student Exchange agreement, students pay tuition to APU during the program, and are exempt from paying tuition to Ritsumeikan University.

In addition to the six-month and year-long programs, Ritsumeikan University also offers a course during summer break. Credits earned on this program can be transferred back to APU.



Ritsumeikan University, Kinugasa Campus

<b>Program Objective</b>	Deepen specialized knowledge at a domestic partner university
<b>Application Requirements</b>	<ul style="list-style-type: none"> <li>• Must be in 3rd to 6th semester</li> <li>• Credits earned at the time of application: number of semesters spent at APU x 14 credits</li> <li>• Cumulative GPA of 2.50 or higher</li> <li>• Sufficient Japanese ability (completion of "Advanced Japanese" or equivalent)</li> </ul>
<b>Program Timing / Length</b>	Six months or one year
<b>Application Period</b>	Spring semester: April, Fall semester: October
<b>Credit Transfer</b>	Credit transfer is carried out by the Division of Academic Affairs and APS / APM upon request by students.
<b>Program Cost</b>	None (personal costs: housing, daily expenses, etc.)



Ritsumeikan University, Osaka Ibaraki Campus

# International Exchange Program

The International Exchange Program sends students overseas to one of 148 APU partner universities in 49 countries and regions (as of February 2019)



Participating in the International Exchange Program can greatly broaden your perspective.

The new things you experience while on exchange in your host country will enrich your learning experience at APU and serve as a significant driving force in developing your future career path.

My exchange year has definitely been a life-changing experience that I will treasure forever. It has helped me realize that no matter where you are in the world, you can always find nice people! I feel that I have grown out of my comfort zone and never want to go back. I am always looking forward to what the future holds.



**Host country** France  
**Neoma Business School**  
**PERMPETCH Rachiya (APM)**  
 Year of participation : AY 2017 Home country : Thailand



Through the Summer Program and Exchange Program, I was able to study for 3 semesters at a top business school in Asia. I enjoyed my study abroad life not only with top-university students from around the world, but also with local students. I lived in Denmark and the USA for four years before I entered APU, but the time I spent with students from top universities totally changed the way I communicate with everyone. If you have the will to study abroad in foreign countries, I recommend you challenge yourself and find new values and a new you!



**Host country** Hong Kong  
**The Hong Kong University of Science and Technology**  
**KATAYAMA Kenji (APM)**  
 Year of participation : AY 2017 Home country : Japan



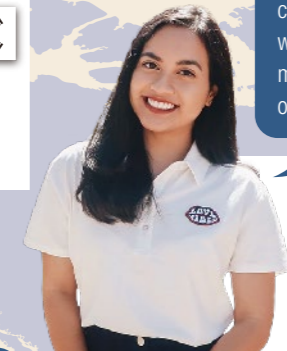
My exchange in Korea changed my life. Before going to Korea, I knew nothing about the country and even had some misconceptions. Over the course of one semester, I was able to meet kind professors, friends, and upperclassmen. They helped me learn more about this country and made me want to know more about it. Whereas before I didn't know what I want to do in the future, after spending three months in Korea, I decided that I want to go to Korea for graduate school, maintain my friendships with people I met in Korea, and learn more about this country and its people. Going on exchange is an opportunity for APU students to get to know a culture on a deeper level.



**Host country** Korea  
**Hanyang University**  
**LIU Siqi (APS)**  
 Year of participation : AY 2018 Home country : China



Studying abroad opened so many doors for me. I was able to experience new things that have shaped me into the person I am today. After throwing myself into a completely unfamiliar environment, I realized that the world has an abundance of opportunities that you'll miss out on if you don't take advantage of them. It was one of the best decisions I've ever made.



**Host country** U.S.A.  
**San Diego State University**  
**KINANTI Dipamara Karno (APM)**  
 Year of participation : AY 2017 Home country : Indonesia



Tossed into an environment in which pretty much everyone is Japanese, I decided to try and make my own opportunities. As a result, I was able to give a presentation about Japanese culture at a big event and meet many people whom I would normally never meet. My study abroad experience not only helped me grow a lot as a person, but also gave me new insight into my future career.



**Host country** Romania  
**Romanian American University**  
**SAKAKURA Kei (APM)**  
 Year of participation : AY 2017 Home country : Japan



Thammasat University is the second-oldest and one of the most prestigious universities in Thailand. By studying political science there, I learned that cooperative relations between ASEAN countries and Japan are becoming increasingly important. In addition, I could further my research into the question, "How accurate is the foreign media's portrayal of tolerance toward LGBT in Thai society?" by conducting interviews with local Thai students on campus. Interacting with a different language and culture was a tremendous experience that helped me broaden my perspectives.



**Host country** Thailand  
**Thammasat University**  
**NAKAMURA Jun (APS)**  
 Year of participation : AY 2017 Home country : Japan



I met various kinds of people in Indonesia and worked to share and exchange ideas with them. I was finally able to visit a country that I had wanted to visit since enrolling at APU and saw many things that differed from my expectations. I also did an internship as a Japanese instructor, which changed my perspectives toward my own culture as well. This was truly a precious experience.



**Host country** Indonesia  
**BINUS University**  
**MATSUMOTO Sumire (APS)**  
 Year of participation : AY 2018 Home country : Japan



I was able to gain a lot of theoretical knowledge about how to deal with environmental issues. Australia has the most comprehensive environmental protection laws in the world. This program was a great opportunity for me to learn about those laws and study specific cases in ways that would not have been possible in another country.



**Host country** Australia  
**Charles Stuart University**  
**HE Bin (APS)**  
 Year of participation : AY 2018 Home country : China



EUROPE

ASIA

NORTH AMERICA

SOUTH AMERICA

AFRICA

OCEANIA

Study overseas at an APU partner university and take courses that complement your field of specialization

# International Exchange Program

The International Exchange Program sends students overseas to study at a partner university for six months or one year. At their host university, students primarily take regular curriculum courses to complement their specialization. Students continue to pay APU tuition fees without paying additional tuition fees to their host university. Students begin their exchange one year after submitting an application. Classes conducted in English are also available at partner universities in non-English-speaking countries.



<b>Program Objectives</b>	Deepen specialized knowledge at an overseas partner university
<b>Application Requirements</b>	<ul style="list-style-type: none"> <li>• Must be in 2nd to 5th semester</li> <li>• Must have semester GPA of 2.00 or above (cumulative GPA requirements vary by host university)</li> <li>• Must fulfill English language requirements set by the host university</li> <li>• Must not be from the country or region of the host university</li> </ul>
<b>Program Length</b>	Six months or one year
<b>Application Period</b>	Spring semester: early April to mid-May Fall semester: early October to mid-November
<b>Eligible Regions</b>	North and South America, Europe, Asia, Oceania, Africa (eligible universities subject to change based on partnership agreements)
<b>Credit Transfer</b>	Credits transferred by the Division of Academic Affairs and APS / APM based on student's credit transfer request
<b>Program Cost</b>	None (personal costs: travel, housing, daily life, overseas travel insurance, and other costs vary by destination)

## Timeline from application to departure

	1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester
Option 1		Application and screening	Pre-departure guidance sessions (approximately 5 sessions)	Study abroad (six months) Study abroad (one year)				
Option 2			Application and screening	Pre-departure guidance sessions (approximately 5 sessions)	Study abroad (six months) Study abroad (one year)			
Option 3				Application and screening	Pre-departure guidance sessions (approximately 5 sessions)	Study abroad (six months) Study abroad (one year)		
Option 4					Application and screening	Pre-departure guidance sessions (approximately 5 sessions)	Study abroad (six months)	

Study abroad is not offered in the final (8th) semester.

Learn more about study abroad

## Study Abroad Fair

APU regularly conducts a Study Abroad Fair aimed at deepening students' understanding of the university's international affiliations and providing students with updated information about our partner universities. Over 300 students attended the October 2018 Study Abroad Fair, where 117 APU students and incoming exchange students from partner universities came out and proudly represented their respective 59 universities. Participating in an overseas exchange program might seem daunting for you. However, by taking part in the Study Abroad Fair, you will receive firsthand knowledge of the exchange experience. Doing so will help address any concerns you might have and better prepare you for the exciting world that awaits.



## Exchange Student Stories



### What I Learned By Going Abroad

AKIYAMA Yuka (APM)

AY 2017 University of Hertfordshire

### Why I Decided to Go Abroad

I decided to go on exchange to the U.K. for two reasons. Firstly, I wanted to deepen my knowledge of International Business, which I have been studying in the multicultural context of APU. Secondly, I wanted to put my multicultural understanding to the test in a culture very different from my own, without being able to lean on family or friends for support. At my host university, most classes centered on discussions and assignments, including essays. Rather than simply taking in information, we were encouraged to truly process class content within ourselves and in relation to our own opinions. As a result, I became aware of similarities and differences between local students and myself. Compared to APU, there were more students from Europe, Africa, and the

Middle East. Our different backgrounds sometimes led to arguments or differences of opinion in class, activities, and our dorm life. However, overcoming these challenges allowed me to gain new perspectives to apply in my daily life.

By believing in myself to step outside of the familiar APU environment and study together with students from many different backgrounds, I was able to look objectively at both my past learning at APU and my own growth. At the same time, I realized that I have only seen a small slice of the world. The process of deepening my learning through a one-year exchange allowed me to appreciate the value of placing myself in a diverse environment. Going on exchange has also shaped my decision to work in an international company after graduation, one where I can continue my exposure to different backgrounds.

### Ample Support for a Meaningful Exchange Experience

Because I was going on exchange in the second semester of my third year, I had some concerns related to study plan, job hunting, and so on. However, APU provided constant support before departure and up until the end of the program. Thanks to this level of support, I didn't need to feel anxious while taking on many challenges, such as my studies, internships, travel, and job hunting.

Get advice about your international exchange concerns

## SEA Student Exchange Advisors

Going on exchange requires putting together a comprehensive study plan that includes more than simply advanced English skills. At APU, students aiming to study overseas can get support from older students who have returned from overseas programs. Known as SEAs (Student Exchange Advisors), these students provide support based on their exchange experience, giving advice on how to prepare for an international exchange program and create a goal-oriented learning plan, as well as on life at the host university, post-exchange plans, and more. The SEAs have their own booth in the Academic Office where students can receive advice on a variety of exchange-related questions and concerns.





# International Exchange Program Destinations

Application requirements are subject to change.  
Refer to the latest partner university list, which is updated and released every semester.

Region	Country	University	APM	APS	Departure Semester		Application Criteria				Accreditations*2				
					Spring	Fall	Cumulative GPA*1	IELTS	TOEFL® IBT	TOEFL® ITP	AACSB	EQUIS	EPAS		
Africa	Botswana	University of Botswana	○	○		—	○	2.7	6.0	76	540	—	—	—	
	Egypt	The American University in Cairo	○	○		—	○	3.0	6.5	83	—	—	—	—	
	Kenya	United States International University-Africa	○	○		—	○	3.0	7.0	79	550	—	—	—	
	Morocco	Universite Internationale de Rabat	○	○		—	○	2.8	5.5	87	543	—	—	—	
Asia	Azerbaijan	ADA University	○	○		—	○	2.0	6.0	60	500	—	—	—	
	Brunei	Universiti Brunei Darussalam	○	○		—	○	2.5	6.0	79	—	—	—	—	
	China	Beijing Normal University-Hong Kong Baptist University United International College		○	○		○	○	2.5	6.0	79	550	—	—	—
		Institute for Tourism Studies, Macao		○	○		—	○	2.5	6.0	77	—	—	—	—
		University of Macau, Macao SAR, The People's Republic of China		○	○		—	○	2.0	6.0	79	550	—	—	—
	China (Hong Kong)	City University of Hong Kong		○	—		—	○	2.5	6.5	80	—	○	○	—
		Hong Kong Shue Yan University		○	○		—	○	2.5	6.0	60	549	—	—	—
		The Chinese University of Hong Kong		○	○		—	○	3.0	6.0	71	530	○	—	—
		The Hong Kong Polytechnic University		—	○		—	○	2.8	6.0	80	550	○	○	—
		The Hong Kong University of Science and Technology		○	—		—	○	3.0	6.0	79	—	○	○	—
		The University of Hong Kong		○	○		—	○	3.0	6.5	93	—	○	○	—
	Indonesia	BINUS University		○	○		○	○	2.7	6.0	79	550	—	—	○
		Gadjah Mada University		○	○		—	○	3.0	5.5	—	—	○	—	—
		President University		○	○		○	○	3.0	5.5	61	500	—	—	—
		Universitas Indonesia		○	○		—	○	3.0	5.0	64	510	—	—	—
		Universitas Katolik Parahyangan		○	○		—	○	3.0	6.0	79	550	—	—	—
	Korea	Dongseo University		○	○		○	○	2.5	5.0	61	500	—	—	—
		Ewha Womans University		○	○		○	○	2.5	5.5	61	500	○	—	—
		Hanyang University		○	○		○	○	2.4	5.5	72	543	○	—	—
		Kookmin University		○	—		○	○	3.0	5.5	61	500	—	—	—
		Korea University		○	○		○	○	2.5	6.0	71	530	○	○	—
		Kyung Hee University: Global Campus		○	○		○	○	3.0	6.5	82	—	—	—	—
		Kyung Hee University: Seoul Campus		○	○		○	○	3.0	6.5	82	—	—	—	—
		Pusan National University		○	○		○	○	2.0	5.5	61	500	—	—	—
		Sogang University		○	○		○	○	2.0	6.5	79	550	○	—	—
		Sookmyung Women's University		○	○		○	○	2.8	5.0	79	550	—	—	—
		University of Ulsan		○	○		○	—	2.0	5.5	61	500	—	—	—
Yonsei University		○	○		○	○	2.5	6.5	79	—	○	○	—		
Kyrgyzstan	American University of Central Asia		○	○		—	○	2.8	5.0	54	500	—	—	—	
Malaysia	Taylor's University		○	○		○	○	2.5	6.0	61	—	—	—	—	
	The University of Malaya		○	○		○	○	3.0	6.0	79	—	○	—	—	
	Universiti Sains Malaysia		○	○		○	○	2.0	5.0	80	550	—	—	—	
Singapore	Singapore Management University		○	○		—	○	2.0	6.5	79	550	○	○	—	

\*TOEFL® is a registered trademark of Educational Testing Service (ETS).

\*1 Cumulative GPA is GPA calculated based on all grades recorded since enrollment up to the time of application.

\*2 Accreditations

Accreditation refers to a system by which educational institutions (e.g. universities) conferring business degrees are recognized as fulfilling the requisite functions of an educational research institution according to international standards.

AACSB (The Association to Advance Collegiate Schools of Business) is one of the world's most authoritative business school accreditation institutions committed to promoting management education. In August 2016, the Ritsumeikan Asia Pacific University (APU) College of International Management (APM) and Graduate School of Management were accredited by the international accreditation institution for management education, AACSB International, as educational institutions providing education that meet the highest global standards. Other accreditation bodies include EQUIS and EPAS.

# International Exchange Program Destinations

Application requirements are subject to change.  
Refer to the latest partner university list, which is updated and released every semester.

Region	Country	University	APM	APS	Departure Semester		Application Criteria				Accreditations*2			
					Spring	Fall	Cumulative GPA*1	IELTS	TOEFL <sup>®</sup> IBT	TOEFL <sup>®</sup> ITP	AACSB	EQUIS	EPAS	
Asia	Taiwan	Feng Chia University	○	—		○	○	2.0	5.5	70	520	○	—	—
		National Chengchi University	○	○		○	○	2.5	6.0	79	—	○	○	—
		National Taiwan Normal University	○	○		○	○	3.0	6.5	80	550	—	—	—
		Tamkang University	○	○		○	○	2.3	5.0	61	500	—	—	—
		Tunghai University	○	○		○	○	2.5	5.5	61	—	○	—	—
		Yuan Ze University	○	—		—	○	2.0	5.0	64	500	○	—	—
	Thailand	Mahidol University International College	○	○		—	○	2.9	6.0	79	—	—	—	—
		Thammasat University	○	○		—	○	2.5	5.5	61	—	○	○	—
	The Philippines	Ateneo de Manila University	○	○		—	○	2.8	6.0	79	525	—	—	—
		De La Salle University	○	○		○	○	3.0	6.0	61	—	—	—	—
University of the Philippines		○	○		—	○	2.8	6.0	61	—	—	—	—	
Europe	Austria	Management Center Innsbruck	○	—		○	○	2.0	6.0	85	—	○	—	—
		Salzburg University of Applied Sciences	○	○		○	○	2.0	6.0	87	550	—	—	—
		University of Applied Sciences bfi Vienna	○	○		○	○	2.0	6.0	79	550	—	—	—
		University of Applied Sciences Upper Austria	○	—		○	○	2.0	6.0	90	570	—	—	—
	Belgium	University of Liege	○	—		—	○	2.0	6.0	80	550	—	—	○
		Vesalius College Brussels	○	○		—	○	2.7	6.5	90	—	—	—	—
	Croatia	Zagreb School of Economics and Management	○	○		—	○	2.0	6.0	71	530	○	—	—
	Czech	Metropolitan University Prague	○	○		○	○	2.0	5.5	87	543	—	—	—
	Denmark	AARHUS BSS	○	—		—	○	2.0	6.0	79	550	○	○	—
		The Copenhagen Business School	○	—		—	○	2.0	7.0	91	—	○	○	—
	Finland	Laurea University of Applied Sciences	○	○		—	○	3.0	6.0	79	550	—	—	—
		Tampere University of Applied Sciences (TAMK)	○	○		—	○	2.0	6.0	80	550	—	—	—
		University of Helsinki	—	○		—	○	2.0	6.0	79	—	—	—	—
	France	Ecole de Management de Normandie	○	—		—	○	2.0	5.0	72	500	○	○	○
		Ecole Supérieure des Sciences Commerciales d'Angers - School of Management	○	—		—	○	2.0	6.0	79	530	○	—	○
		ESC AMIENS	○	—		—	○	2.0	6.0	80	550	—	—	—
		Excelia Group	○	○		—	○	2.0	5.0	61	500	—	—	○
		Groupe KEDGE Business School	○	—		—	○	2.0	6.0	79	550	○	○	—
		Institut Supérieur du Commerce Paris	○	○		—	○	2.0	6.5	79	543	—	—	—
		Neoma Business School	○	—		—	○	2.5	6.0	85	—	○	○	—
Rennes School of Business		○	—		—	○	2.0	6.5	79	—	○	○	○	
Germany	European University Viadrina Frankfurt (Oder)	○	○		○	○	2.0	6.0	71	—	—	—	—	
	Heinrich Heine University	○	—		○	○	2.0	6.0	80	550	—	—	—	
	Karlshochschule International University	○	○		○	○	2.0	6.0	80	—	—	—	—	
	Otto-von-Guericke-University Magdeburg	○	○		○	○	2.0	6.0	79	550	—	—	—	
	SRH University Heidelberg	○	—		—	○	2.5	6.5	87	—	—	—	—	

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					Spring	Fall	Cumulative GPA*1	IELTS	TOEFL® IBT	TOEFL® ITP	AACSB	EQUIS	EPAS	
Europe	Germany	University of Hohenheim	○	—		○	○	2.0	6.0	79	550	—	—	—
		Zeppelin University	○	○		—	○	2.5	5.0	85	550	—	—	—
	Greece	The American College of Greece	○	○		—	○	2.5	6.0	76	—	—	—	—
	Hungary	University of Pecs	—	○		—	○	2.0	5.5	95	587	—	—	—
	Iceland	University of Iceland	○	○		—	○	2.0	6.5	79	—	—	—	—
	Italy	Ca' Foscari University of Venice	○	○		—	○	2.0	5.5	60	543	—	—	—
		Universita Cattolica del Sacro Cuore	○	○		—	○	2.8	6.0	79	550	—	—	—
		Universita Commerciale Luigi Bocconi	○	○		—	○	2.0	6.0	79	550	○	○	—
	Lithuania	Vilnius University	○	○		—	○	2.0	6.0	71	530	—	—	—
	Norway	BI Norwegian School of Management	○	○		—	○	2.0	6.0	78	550	○	○	—
		Norwegian University for Science and Technology	○	○		—	○	2.0	6.5	90	—	—	—	—
		University of Agder	○	○		—	○	3.0	6.0	79	550	—	—	—
		University of Bergen	—	○		—	○	2.0	5.5	72	530	—	—	—
	Poland	Kozminski University	○	—		—	—	2.0	6.5	80	550	○	○	—
		Warsaw School of Economics	○	○		○	○	2.0	6.0	79	—	—	—	—
	Portugal	ISCTE - Lisbon University Institute	○	—		—	○	2.5	6.0	79	—	○	—	—
	Republic of Macedonia	International University of Struga	○	○		○	○	2.5	6.5	72	530	—	—	—
	Republic of Turkey	Istanbul Commerce University	○	○		—	○	2.5	6.0	78	550	—	—	—
	Romania	Romanian-American University	○	○		○	○	2.0	5.5	65	550	—	—	—
	Slovak Republic	University of Economics in Bratislava	○	—		—	○	2.5	5.0	57	475	—	—	—
	Spain	IE University	○	○		—	○	2.0	6.5	80	—	○	○	—
		The Universitat Rovira i Virgili	○	○		—	○	2.5	6.0	71	530	—	—	—
		University of Alicante	○	○		—	○	2.0	6.0	71	530	—	—	—
	Sweden	Halmstad University	○	○		—	○	2.0	6.0	80	—	—	—	—
		Linnaeus University	○	○		—	○	2.0	6.0	79	—	—	—	—
		Lund University	○	—		—	○	2.0	6.5	90	577	—	○	—
		Sodertorns Hogskola University College	—	○		—	○	2.0	6.0	79	550	—	—	—
	Switzerland	Zurich University of Applied Sciences	○	—		○	○	2.0	6.5	79	—	○	—	—
The Netherlands	The Hague University of Applied Sciences	○	○		—	○	2.0	6.0	80	550	—	—	—	
	Tilburg University	○	○		—	○	2.0	6.0	80	550	○	—	—	
	Universiteit Leiden	○	○		—	○	3.2	6.5	90	—	—	—	—	
U.K.	Oxford Brookes University	○	○		—	○	2.8	6.0	—	—	—	—	○	
	The University of Hertfordshire	○	○		—	○	2.0	6.0	—	—	—	—	○	
	University of Kent	○	○		—	○	3.0	6.5	90	—	—	—	—	
	University of Leicester	○	○		—	○	3.0	6.5	90	—	—	—	—	
	Westminster Business School, University of Westminster	○	—		—	○	2.7	6.0	80	—	—	—	—	
Latin America	Argentina	Universidad Argentina de la Empresa	○	—		○	○	2.0	6.0	79	550	—	—	—

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# International Exchange Program Destinations

Application requirements are subject to change.  
Refer to the latest partner university list, which is updated and released every semester.

Region	Country	University	APM	APS	Departure Semester		Application Criteria				Accreditations*2					
					Spring	Fall	Cumulative GPA*1	IELTS	TOEFL <sup>®</sup> IBT	TOEFL <sup>®</sup> ITP	AACSB	EQUIS	EPAS			
Latin America	Argentina	Universidad Nacional del Litoral	○	○		○	○	2.0	5.0	61	500	—	—	—		
	Ecuador	Universidad Del Pacifico	○	○		○	○	2.0	6.0	71	530	—	—	—		
	Mexico	Instituto Tecnologico Y De Estudios Superiores de Monterrey	○	○		—	○	2.5	5.5	61	—	—	—	—		
		Universidad de Monterrey	○	○		—	○	2.3	6.0	70	550	—	—	—		
	Peru	Universidad del Pacifico	○	○		—	○	2.0	6.0	79	550	○	—	—		
		Universidad San Ignacio de Loyola S.A.	○	○		○	○	2.7	6.0	79	550	—	—	—		
North America	Canada	HEC Montreal	○	○		—	○	2.5	5.5	72	533	○	○	—		
		Saint Mary's University	○	○		—	○	2.8	6.5	80	550	○	—	—		
		Simon Fraser University	○	—		—	○	2.0	6.5	88	—	○	○	—		
		The University of British Columbia	○	○		—	○	3.0	6.5	90	—	○	—	—		
		Universite du Quebec a Montreal	○	—		—	○	2.0	6.0	80	550	—	—	—		
		University of Lethbridge	○	—		—	○	2.0	5.5	70	—	○	—	—		
		University of Ottawa, Telfer School of Management	○	—		—	○	2.0	6.5	86	567	○	○	—		
		University of Waterloo	—	○		—	○	2.8	6.5	90	—	—	—	—		
		York University	○	—		—	○	2.8	7.0	100	600	—	○	—		
	U.S.A.	American University	○	○		—	○	3.0	6.5	80	—	○	—	—		
		Carroll College	○	○		—	○	2.5	6.5	80	550	—	—	—		
		College of Staten Island, City University of New York	○	○		—	○	3.0	6.0	61	—	—	—	—		
		Florida International University	○	○		—	○	3.0	6.5	80	—	○	—	—		
		Georgia Institute of Technology	○	○		—	○	3.0	7.0	95	557	○	—	—		
		Grand Valley State University	○	○		—	○	2.5	6.5	80	—	○	—	—		
		James Madison University	○	○		—	○	2.0	6.5	80	550	○	—	—		
		Minnesota State University Moorhead	○	○		—	○	2.5	5.5	61	500	○	—	—		
		Old Dominion University	○	○		—	○	2.5	6.0	80	550	○	—	—		
		San Diego State University	○	○		—	○	2.5	6.5	80	550	○	—	—		
		St. Edward's University	○	○		—	○	2.5	5.0	61	500	—	—	—		
		The University of Hawaii at Manoa	○	○		—	○	3.0	6.0	68	520	○	—	—		
		The University of New Mexico	○	○		—	○	3.0	5.5	68	520	○	—	—		
		The University of Oklahoma	○	○		—	○	2.0	6.0	61	—	○	—	—		
		University at Buffalo, The State University of New York	○	○		—	○	2.5	6.5	79	550	○	—	—		
		University of Wyoming	○	○		—	○	2.8	6.0	71	—	○	—	—		
		Oceania	Australia	Charles Sturt University	○	○		○	—	2.5	6.0	—	—	—	—	—
				James Cook University	○	○		○	—	2.0	6.0	79	—	—	—	—
	La Trobe University			○	○		○	—	2.5	6.0	80	—	—	—	○	
	The University of Western Australia			○	○		○	—	2.8	6.5	82	—	○	○	—	
	Victoria University			○	○		○	—	2.5	6.0	80	—	—	—	—	
Samoa	The National University of Samoa		○	○		○	—	2.0	6.0	76	540	—	—	—		

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Please visit the APU website  
for more information ▶▶▶▶▶



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The information provided in this pamphlet is based on the programs scheduled for AY 2019. There is no guarantee that these programs will be available in AY 2020 or after. Additionally, any information in this pamphlet is subject to change.